Diocesan Preparatory School Report on the Use of the Student Activities Support Grant 2020/2021 School Year

I. Financial Overview

| A | Allocation in the Current School Year: | \$5,600 |
|---|---|---------|
| В | Expenditure in the Current School Year: | \$0 |
| С | Unspent Amount to be Returned to the EDB (A – B): | \$5,600 |

II. Number of Student Beneficiaries and Subsidised Amount

| Category | Number of Student Beneficiaries | Subsidised Amount | | | | |
|---|------------------------------------|--|--|--|--|--|
| Comprehensive Social Security Assistance | 0 | \$0 | | | | |
| Full-grant under the School Textbook Assistance Scheme | 11 | \$0 | | | | |
| Meeting the school-based financially needy criteria | 0 | \$0 (capped at 25% of the total allocation for the school year) | | | | |
| TOTAL | | \$0 (Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B) | | | | |

III. Details of Expenses

| No. | Brief Description and Objective of the Activity | Domain ¹ (Please refer to the remark for examples of domain) | Person Times of Student Beneficiaries ² | Actual Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | | |
|-----------------|---|---|--|----------------------------|--|---------|---|------------------|-------|--|
| | | | | | linked M: Mo P: Phy Develo S: Cor | with cu | rriculum Civic Ed d Aesthe Service | ducation etic | | |
| differ needs | l activities: To subsidise studen rent KLAs / cross-KLA / curriculus to participate in diversified liferiences for them | ım areas to enhanc | e learning effective | veness, or to sul | e learn | ing a | ctivitients w | es cov | ering | |

Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

| No. | | Domain ¹ (Please refer to the remark for | Person Times | Actual | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | | |
|--------------------|--|---|----------------------------|--|---|-------|---------|--------|------|--|
| | Brief Description and | | of Student | Expenses | I | M | P | S | C | |
| | Objective of the Activity | examples of domain) | Beneficiaries ² | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | |
| , h | | Expenses | for Category 1 | \$0 | | | | | | |
| 2. Non-l | Local activities: To subsidise stud mpetitions | ents with financia | l needs to partici | pate in non-loca | al exch | ange | activit | ies or | non- | |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| | | Expenses | s for Category 2 | \$0 | | | | | | |
| 3. To su participa | bsidise students with financial needsting in life-wide learning activities | ds to purchase bas s | sic and essential l | earning materia | als and | equip | ment | for | | |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| | | Expenses | s for Category 3 | | | | | | | |
| | | Total | 0 | \$0 | | | | | | |

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