



Cater to Students' Diverse Learning Needs

The school arranged developmental groups for students with special educational needs to cater students' diverse learning needs in an effective manner in 2022/2023:

- **Four Chinese Reading and Handwriting Enhancement Groups (for P2 and P3, for P1 to P3 and P4 to P6 students (one in First Term and one in second term) with Dyslexia)**

To enhance our students' Chinese reading and writing abilities, the School organised four groups for Chinese reading and handwriting enhancement. These were carried out by qualified and experienced tutors from Owl's Learning Centre.

In the first term, one of the Chinese writing enhancement groups was for eight dyslexic students or low scoring students from P4 to P6. They met on Thursdays from September to November 2022. According to the results of the questionnaires, 87.5% of students believed the group helped them in reading and writing Chinese. Feedback from parents and the Teacher-in-Charge was positive.

In the first term, Chinese writing enhancement groups was for eight dyslexic students or low scoring students from P2 to P3. They met on Wednesdays from September to November 2022. According to the results of the questionnaires, 87.5% of students believed the group helped them in reading and writing Chinese. Feedback from parents and the Teacher-in-Charge was positive.

In the second Term, one of the Chinese writing enhancement groups was for eight dyslexic students or low scoring students from P4 to P6. They met on Mondays from April to July 2023. According to the results of the questionnaires, 100% of students believed the group helped them in reading and writing Chinese. Feedback from parents and the Teacher-in-Charge was positive.

In the second term, another Chinese writing enhancement groups was for eight dyslexic students or low scoring students from P1 to P3. They met on Wednesdays from April to July 2023. According to the results of the questionnaires, 85.7% of students believed the group helped them in reading and writing Chinese. Feedback from parents and the Teacher-in-Charge was positive.

- **Two English Reading and Handwriting Enhancement Groups (one for P2 and P3 and one for P4 to P6 students with Dyslexia)**

To enhance our students' English reading and writing abilities, the School organised two groups for English reading and handwriting enhancement. These were carried out by qualified and experienced tutors from Owl's Learning Centre.

There were ten sessions for each group. Eight dyslexic students or low achieving students from P4 to P6 met Thursdays from January to March 2023. Pre-tests and post-tests were used to assess the effectiveness of the group. According to the observation of the tutor and the Teacher-in-Charge, most of the students in the group



performed well and participated actively. Feedback from students and the Teacher-in-Charge was positive. According to the results of the questionnaire, 100% of students think the group helped them to improve their English.

Eight dyslexic students or low achieving students from P2 and P3 met on Wednesdays from January to March 2023. Pre-tests and post-tests were used to assess the effectiveness of the group. Most of the students in the group performed well and participated actively. Feedback from students and the Teacher-in-Charge was positive. According to the results of the questionnaire, 87.5% of students think the group helped them improve their English. According to the observation of the tutor and the Teacher-in-Charge, most of the students were attentive. The students enjoyed the activities in the group and the content was suitable for them.

- **Four Interpersonal Skills Training Groups (for P1 to P3 and P4 to P6 students)**

To enhance our students' interpersonal skills, the School organised four groups for Interpersonal Skills Training Groups. These were carried out by qualified and experienced tutors from Owl's Learning Centre.

In the first term, there was a group for eight students from P1 to P3, and it was held in the first term on Wednesdays from September to December 2022 by an experienced social worker in Owl's Learning Centre. There were 10 sessions in total. Telephone feedback was given to parents after the sessions, and all parents were satisfied with the training. According to the results of the questionnaire, about 83.3% of students agreed that they enjoyed participating in the group and that they can make more new friends.

In the first term, there was another group for six students from P4 to P5; on Tuesdays from September to December 2022 by an experienced social worker in Owl's Learning Centre. There were 10 sessions in total. Most of them participated in the group actively. Telephone feedback was given to parents after the sessions, and all parents were satisfied with the training. According to the results of the questionnaire, 100% of students agreed that they enjoyed participating in the group and that they can make more new friends.

In the second term, there was a group for eight students from P1 to P3, and it was held on Thursdays from April to July 2023 by an experienced social worker in Owl's Learning Centre. There were 12 sessions in total. Telephone feedback was given to parents after the sessions, and all parents were satisfied with the training. According to the results of the questionnaire, about 100% of the parents agreed that their children enjoyed participating in the group and that they can make more new friends.

In the second term, there was another group for six students from P4 to P5, on Thursdays from April to July 2023 by an experienced social worker in Owl's Learning Centre. There were 10 sessions in total. Most of them participated in the group actively. Telephone feedback was given to parents after the sessions, and all parents were satisfied with the training. According to the results of the questionnaire, more than 83.3% of the parents agreed that their children enjoyed participating in the group and that they can make more new friends.



- **Two Executive Functioning Enhancement Groups (P1 and P2 in both the first and second terms)**

To enhance our students' executive functioning skills, school organised an executive functioning enhancement group for P1 and P2 students in both school terms. There were 10 and 12 sessions for each group for the first term and second term respectively. Most of them participated in the group actively. Telephone feedback was given to parents after the sessions, and all parents were satisfied with the training. According to the results of the questionnaire, 85.7% of students enjoyed attending the group in the first term, and they could tidy their own school bags afterwards, 100% of students are confident in taking care of themselves. We would want the same to undergo similar training next year.

- **Speech Therapy Services**

A special course was offered to students who needed extra support in speech and hearing to improve their communication skills. The Speech Therapist from the ENT Laser Hearing and Speech Therapy Centre Limited conducted three assessment sessions for our students on 23rd September 2022, 30th September 2022 and 7th October 2022 for 18 students. This year, 18 students received the school-based speech therapy service. 4 out of the 18 students who received the service were new referrals. Among these 18 students with speech and language problems, three were severe cases, two were moderate cases and the rest of them were mild cases. The Speech Therapist provided eight to twelve individual treatment sessions for each student through Zoom on Saturdays during the half school day. Face-to-Face lessons were resumed in February 2023 onwards. Feedback from parents were positive and they were pleased. They were able to attend speech therapy on Zoom during the epidemic, and students showed steady improvement. The Speech Therapist also conducted the lesson observation of five students (severe and moderate cases) on 13th January 2023. On the same day, a talk was arranged for teachers by the Speech Therapist on "Voice Management and Vocal Hygiene". Teachers were satisfied with the content of the talk, and the feedback of the talk was positive, especially on the speech therapy progress of the students. Suggestions from the Speech Therapist were also explained to the teachers. The progress of all participants was recorded in their own personal reports.

- **Early Identification and Intervention of Learning Difficulties Programme for Primary One Students (EII) and School Based Educational Psychology Service**

To ensure that timely support be rendered to students with learning difficulties as early as possible, the School continued the School-Based Educational Psychology Service this year. The School referred 11 students from P1 to the EDB EP, Ms Chan Sin Kan and sought her advice on supporting them. She discussed with our teachers on 16th January 2023 about the EII cases and some of them would be followed up in the next academic year.

She provided assessments to eight students who were suspected to have special educational needs: seven P2 students and one P5 student. She provided consultations

to two students: one P2 student and one P5 student. In total, the EP provided services to ten students: eight P2 students and two P5 students.

- **Individual Education Plan (IEP) and Individual Accommodation Arrangement (IAA)**

No student was in Tier 3 for SEN support this year, and so no IEP was arranged. Instead, IAAs were designed for 19 students who were in Tier 2 of the SEN support: one P1 student, five P2 students, one P3 student (rejected the offer), five P4 students (one student rejected the offer), five P5 students (one student rejected the offer) and two P6 students. Parents were consulted in forming and reviewing these plans. Encouraging feedback from both teachers and parents was received, especially for their improved performances in tests and examinations.

Learning Support Grant		Budgeted Amount HK\$	Actual Amount HK\$	Variance HK\$
Surplus carried forward		54,953.00	54,953.00	0
Grant for the year		371,640.00	356,155.00	15,485
Total available for current year		426,593.00	411,108.00	15,485
Less:	Expenditure			
	Hiring Learning Support Assistant (1)	168,030.00	36,582.00	131,448.00
	3 Dyslexia Training Groups (Chinese) (P1-P3) (P1-P3) (P4-P6)	31,500.00	33,960.00	(2,460.00)
	2 Dyslexia Training Groups (English) (P2-P3) (P4-P6)	37,800.00	25,200.00	12,600.00
	3 ASD Interpersonal Training Groups (P1-P3) (P1-P3) (P4-P6)	39,900.00	42,800.00	(2,900.00)
	2 Executive Functioning Enhancement Group (P1-P2) (P1-P2)	26,600.00	29,500.00	(2,900.00)
	On-line Learning Platform for Dyslexic Students	8,401.50	7,164.00	1237.50
	Teachers Talk or Workshop	12,000.00	6,000.00	6,000.00
	Student Talk or Workshop	10,000.00	32,400.00	(22,400.00)
	Parent Talk	10,000.00	6,000.00	4,000.00
	1 Dyslexia Training Group (Chinese) (P4-P6)	0.00	10,800.00	(10,800.00)
	1 ASD Interpersonal Training Groups (P4-P6)	0.00	13,500.00	(13,500.00)
	Teaching and Learning Materials for SEN Students	0.00	63,107	(63,107.00)
Total Budgeted Expenditure		344,231.50	307,103.00	37,218.50
Balance for the year		82,361.50	104,095.00	21,733.50