



Cater to Students' Diverse Learning Needs

The School arranged developmental groups for students with special educational needs to cater students' diverse learning needs in an effective manner in 2023/2024:

- **Five Chinese Reading and Handwriting Enhancement Groups**

To enhance our students' Chinese reading and writing abilities, the School organised five enhancement groups. These were carried out by registered teachers or qualified tutors from Owl's Learning Centre. There were 10 sessions for each group.

In the first term, one of the Chinese writing enhancement groups was for six dyslexic students or low scoring students from P4 to P6. Lessons were held on Wednesdays from October 2023 to January 2024. According to the results of the questionnaires, 60% of the students believed that the group helped them in reading and writing Chinese.

In the first term, the Chinese writing enhancement group was for six dyslexic students or low scoring students from P1 to P3. They had lessons on Wednesdays from October 2023 to January 2024. According to the results of the questionnaires, only 60% of the students believed that the group helped them in reading and writing Chinese.

In the second Term, one of the Chinese writing enhancement groups was for eight dyslexic students or low scoring students from P1 to P2. They had lessons on Wednesday from April to July 2024. According to the results of the questionnaires, about 66% of the students believed that the group helped them in reading and writing Chinese.

In the second term, one of the Chinese writing enhancement groups was for four dyslexic students or low scoring students from P3 to P4. They had lessons on Wednesdays from April to July 2024. According to the results of the questionnaires, 100% of the students believed that the group helped them in reading and writing Chinese.

In the second term, another Chinese writing enhancement group was for six dyslexic students or low scoring students from P5 to P6. They had lessons on Wednesdays from April to July 2024. According to the results of the questionnaires, 100% of the students believed that the group helped them in reading and writing Chinese. Feedback from parents and the Teacher in Charge was positive.

- **Two English Reading and Handwriting Enhancement Groups**

To enhance our students' English reading and writing abilities, the School organised two groups for English reading and handwriting enhancement. These were carried out by registered teachers or qualified tutors from Owl's Learning Centre. There were 10 sessions for each group.

Six dyslexic students or low achieving students from P1 to P3 and three dyslexic students or low achieving students from P4 to P6 had lessons on Wednesdays from January to March 2024. Pre-tests and post-tests were used to assess the effectiveness of these two groups. According to the observation of the tutor and the Teacher in Charge, most of the students in the group performed well and participated actively. Feedback from students and the Teachers in Charge was not positive as both students and the teachers in charge found the lessons boring and lacked interaction. The Guidance Team suggested that we should change the supplier next year.



- **Four Interpersonal Skills Training Groups**

To enhance our students' interpersonal skills, the School organised four groups for Interpersonal Skills Training Groups. These were carried out by qualified and experienced tutors from Owl's Learning Centre. 10 sessions were held for each group in the first term and 8 sessions were held for each group in the second term.

In the first term, there was a group for six students from P1 to P3, and it was held on Thursdays from October 2023 to January 2024 by an experienced SEN counsellor from Owl's Learning Centre. According to the results of the questionnaire, almost 100% of students agreed that they enjoyed participating in the group.

In the first term, there was another group for six students from P4 to P6, and it was held on Thursdays from October 2023 to January 2024 by an experienced SEN counsellor from Owl's Learning Centre. According to the results of the questionnaire, 100% of students agreed that they enjoyed participating in the group and that they could make more new friends.

In the second term, two more groups were held by an experienced SEN counsellor from Owl's Learning Centre. Five students from P1 to P3 and six students from P4 to P6 had lessons on Thursdays from April to July 2023. According to the results of the questionnaire of students from P1 to P3 and students from P4 to P6, 100% of the students agreed that they enjoyed participating in the group and 80% of them agreed that they could make more new friends.

- **Two Executive Functioning Enhancement Groups**

To enhance our students' executive functioning skills, the School organised an Executive Functioning Enhancement Group for P1 and P2 students in both school terms. 10 sessions were held in both the first term and the second term. Most of the students participated in the group actively. According to the results of the questionnaire of the group in the first term, 100% of the students enjoyed attending the group, and they could tidy their own school bags afterwards. About 71% of the students were confident in taking care of themselves. According to the results of the questionnaire of the group in the second term, 100% of the students enjoyed attending the group, and they could tidy their own school bags afterwards. About 100% of students are confident in taking care of themselves. We would want the same to undergo similar training next year.

- **Individual Emotional Management Skills Training for Two Non-Chinese Speaking Students with SEN (NCS-SEN)**

In order to enhance the emotional management skills training for two P2 NCS-SEN students, the School arranged a total of 17 sessions of training for each student. It was conducted by a counselling psychologist from Oma Clinical Psychology Integrated Therapeutic Centre. Students enjoyed and actively participated in the training. They learnt to express their feelings by making use of the facial expression cards with pictures and words. According to the results of the questionnaire, the feedback from parents was positive and they would like to receive similar training next year.



- **Speech Therapy Services**

A special course was offered to students who needed extra support in speech and hearing to improve their communication skills. The Speech Therapist from the Grace Child Development and Therapy Centre conducted two assessment sessions for our students on 15th September 2023 and 29th September 2023 for 21 students. This year, 18 students received the school-based speech therapy service. 4 out of the 18 students who received the service were new referrals. Among these 18 students with speech and language problems, two were severe cases, two were moderate cases and the rest of them were mild cases. The Speech Therapist provided face-to-face individual treatment sessions for each student on Saturdays in school. Feedback from parents was positive and they were pleased. The Speech Therapist also conducted lesson observation of four students (severe and moderate cases) on 6th June 2024. On the same day, a talk was arranged for teachers by the Speech Therapist on “Articulation Disorder and Oral Motor Exercises”. Teachers were satisfied with the content of the talk, and the feedback of the talk was positive, especially on the speech therapy progress of the students. Suggestions from the Speech Therapist were also explained to the teachers. The progress of all students was recorded in their own personal reports.

- **Early Identification and Intervention of Learning Difficulties Programme for Primary One Students (EII) and School Based Educational Psychology Service**

To ensure that timely support was given to students with learning difficulties, the School continued the School-Based Educational Psychology Service this year. The School referred 13 P1 students to Ms SK Chan, the EP from the EDB and sought her advice on supporting them. She discussed the EII cases with our teachers on 5th and 26th February 2024 and some of them would be followed up in the next academic year.

- **Individual Education Plan (IEP) and Individual Accommodation Arrangement (IAA)**

No student needed Tier 3 SEN support this year, and so no IEP was arranged. Instead, IAAs were designed for 16 students who needed Tier 2 SEN support: one P2 student, five P3 students (three students rejected the offer), one P4 student (that student rejected the offer), four P5 students (two students rejected the offer) and four P6 students. Parents were consulted in the process of forming and reviewing these plans. Encouraging feedback from both teachers and parents was received, especially for their improved performances in tests and examinations.

Learning Support Grant		Budgeted Amount HK\$	Actual Amount HK\$	Variance HK\$
Surplus carried forward		104,095.00	104,095.00	0.00
Grant for the year		254,042.00	378,696.00	124,654.00
Total available for current year		358,137.00	482,791.00	124,654.00
Less:	Expenditure			
	Hiring Learning Support Assistant (1)	210,357.00	52,833.90	157,523.10
	2 Chinese Dyslexia Training Groups (1 group of P1-P3, and 1 group of P4-P6)	21,600.00	21,600.00	0.00
	2 Dyslexia Training Groups (English) (1 group of P1-P3 and P4-P6)	25,800.00	25,800.00	0.00
	2 ASD Interpersonal Training Groups (1 group of P1-P3, and 1 group of P4-P6)	27,000.00	27,000.00	0.00
	2 Executive Functioning Enhancement Groups (2 groups of P1-P2)	27,000.00	27,000.00	0.00
	African Drum Course	20,380.00	24,230.00	(3,850.00)
	On-line Learning Platform for Dyslexic Students	8,500.00	7,164.00	1,336.00
	Teacher Talk or Workshop	5,000.00	7,000.00	(2,000.00)
	Student Talk or Workshop	12,500.00	143,100.00	(130,600.00)
	3 Chinese Dyslexia Training Groups (1 group of P1-P2, 1 group of P3-P4 and 1 group for P5-P6)	0.00	37,800.00	(37,800.00)
	2 ASD Interpersonal Training Groups (1 group of P1-P3, and 1 group of P4-P6)	0.00	22,240.00	(22,240.00)
	Parent Talk	0.00	1,800.00	(1,800.00)
Total Budgeted Expenditure		358,137.00	397,567.90	(\$39,430.90)
Balance for the year		0.00	85,223.10	(85,223.10)